#### SESSION INFORMATION

A. TARGET DATA:
Task/Target No. :93-144-P
Session No. :01

B. PERSONAL DATA:
Source No. :025
Monitor's No. :N/A
Beacon/Sender No. :N/A

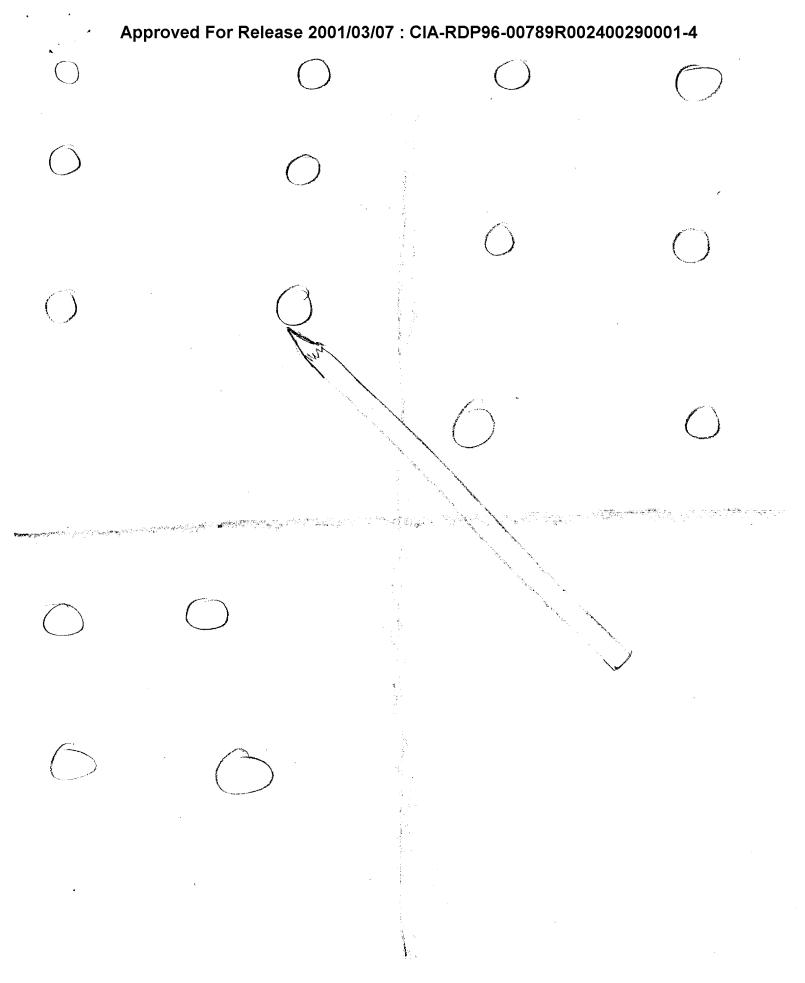
C. SESSION DATA:

Date Task Received :6 Jan 92
Session Date :6 Jan 92
Start Time :2:00
Stop Time :3:00
Method Used :ERV
Aids/Distractions (PIs) :N/A
Pre-session Hunches (AVs) :N/A
Date Summary Returned :6 Jan 92

D. EVALUATION DATA:
Viewer's Estimate :N/A
Evaluator's Estimate :

#### E. SESSION SUMMARY

The target has to do with red imagery. Black dots are on a red background. A round shaped object is present. Games or strategies can be done with this object. There is a technique involved in order to pin point a target. This has something to do with items in the air and is of a technical nature. The purpose of the target is to make people think and may have something to do with computers.



# Enduring Echoes

## of Perus Past

member of Los Panchitos dance troupe takes a breather from vigorous street dancing during a midyear festival in Monsefú, a town on the northern coast of Peru. With its origins deep in the past, the dance pokes fun at figures of the present.

Coursing through the streets, the dancers enact a sort of morality play in which the wry dramas of everyday life are played out to the amusement of spectators. The finger of ridicule points to a landowner who abuses peasant workers, a judge who decides cases in favor of the rich, a priest who asks for money—indeed, some priest masks have horns.

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Conceptual Value

VALUE ELEMENT

ARTISTIC EXPRESSION

IN EVENT

LATIN AMERIAAN

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ANALYTICAL VALUE
ELEMENT VALUE

FESTIVAL

DANCELMASIS

DRAMA/MUSIC

MORALITY PLAY

)

PROJECT NO. 93-1414-P

#### **EVALUATION RECORDS**

#### PROFICIENCY PROJECTS

| SOURCE         | EVALUATION<br>CATEGORIES<br>(For Key elements) | PROFICIENCY<br>COORDINATOR<br>(DTI-S) | ANALYSIS<br>SPECIALIST<br>(DTI-S) | OUTSIDE<br>REVIEWER<br>( ) | AVERAGE<br>RATING |
|----------------|--|---------------------------------------|-----------------------------------|----------------------------|-------------------|
| 025            | a. Concept/Generic                             | /6                                    |                                   |                            |                   |
|                | b. Analytic<br>labeling                        | 0                                     |                                   |                            |                   |
| 049            | a. Concept/Generic                             | 5                                     |                                   |                            |                   |
|                | b. Analytic<br>labeling                        | d                                     |                                   |                            |                   |
| 079            | a. Concept/Generic                             | 68                                    |                                   |                            |                   |
|                | b. Analytic<br>labeling                        | .50                                   |                                   |                            |                   |
|                | a. Concept/Generic                             |                                       |                                   |                            |                   |
|                | b. Analytic<br>labeling                        |                                       |                                   | ·                          |                   |
|                | a. Concept/Generic                             |                                       |                                   |                            |                   |
|                | b. Analytic<br>labeling                        |                                       | :                                 |                            |                   |
|                | a. Concept/Generic                             |                                       |                                   |                            |                   |
|                | b. Analytic<br>labeling                        |                                       |                                   |                            |                   |
|                | a. Concept/Generic                             |                                       |                                   |                            |                   |
|                | b. Analytic<br>labeling                        |                                       |                                   |                            |                   |
| CONTROL        | a. Concept/Generic                             |                                       |                                   |                            |                   |
|                | b. Analytic<br>labeling                        |                                       |                                   |                            |                   |
| CONTROL<br>101 | a. Concept/Generic                             |                                       |                                   |                            |                   |
|                | b. Analytic<br>labeling                        |                                       |                                   |                            |                   |

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#### TASKING SHEET

| SO   | URCE NO:             |  |  |  |  |
|--|----------------------|--|--|--|--|
| DA   | TE: <u>6 JAN 92</u>  |  |  |  |  |
| su   | SPENSE: 6 JAN 92     |  |  |  |  |
|  | 1600 hrs             |  |  |  |  |
| 1. PROJECT NUMBER: 93-144-P  |                      |  |  |  |  |
| 2. METHOD/TECHNIQUE: Method of choice.   |                      |  |  |  |  |
|  |                      |  |  |  |  |
| BACKGROUND:  |                      |  |  |  |  |
| The following task is part of a document-  | access series.       |  |  |  |  |
| The target is drawn from a variety of podescribe people, places, activities or things              | rinted material that |  |  |  |  |
| The target consists of printed material c  | nly.                 |  |  |  |  |
| The target focuses substantially on a single thematic issue. 4. ESSENTIAL ELEMENTS OF INFORMATION: |                      |  |  |  |  |
| Access and describe the substantial namaterial.  | ture of the printed  |  |  |  |  |
| Identify the specific theme, aspect.   |                      |  |  |  |  |
| Provide any phonetics that are pertinent   |                      |  |  |  |  |
| Submit sketches in support of your findings.   |                      |  |  |  |  |
|  |                      |  |  |  |  |
|  |                      |  |  |  |  |
|  |                      |  |  |  |  |
| 5. COMMENTS:   |                      |  |  |  |  |
| Optional Coordinates: 897367/157395.   |                      |  |  |  |  |
| Key words in the document will be underlined in red.   |                      |  |  |  |  |
| There is no beacon person being utilized for this target.  |                      |  |  |  |  |

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